

Term Information

Effective Term Spring 2023

General Information

Course Bulletin Listing/Subject Area Russian
Fiscal Unit/Academic Org Slavic/East European Eurasian - D0593
College/Academic Group Arts and Sciences
Level/Career Graduate, Undergraduate
Course Number/Catalog 5104
Course Title Advanced Russian VI
Transcript Abbreviation Adv Russian VI
Course Description Students will continue to develop comprehensive knowledge of Russian in the following skills: speaking, reading, writing, listening, and grammar. Taught in Russian.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites Russian 5103 or permission of instructor
Exclusions
Electronically Enforced Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0402
Subsidy Level Doctoral Course
Intended Rank Junior, Senior, Masters, Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- By the end of this course students will be able to use register-appropriate vocabulary and syntactical structures
- Give and understand presentation(s) with vocabulary that describes socio-political and social-economical aspects of Russia

Content Topic List

- Talking about Modernization in Russia
- Writing Standards in Russia

Sought Concurrence

No

Attachments

- R5104_Syllabus.docx
(Syllabus. Owner: Peterson, Derek)
- Curriculum Maps Russian Major - May 19 2022.docx: Curriculum Map
(Other Supporting Documentation. Owner: Peterson, Derek)

Comments

- I requested the effective term as Spring 2023 since this course will have a very specific audience (only students in Russian 5103), and we will be able to easily communicate it coming onto the course catalog during the fall. *(by Peterson, Derek on 05/19/2022 04:24 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Peterson, Derek	05/19/2022 03:49 PM	Submitted for Approval
Approved	Peterson, Derek	05/19/2022 04:24 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/24/2022 04:52 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	08/24/2022 04:52 PM	ASCCAO Approval

Department of Slavic and East European Languages and Cultures
The Ohio State University
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Russian 5104- Advanced Russian VI

3 credit hours, Lecture

Time:
Location:
Instructor:
E-mail:
Office hours:
Office:

Welcome to Russian 5104! As this is an advanced language course, it is conducted exclusively in Russian. Students are expected to use only Russian during all class sessions. Students will continue to develop comprehensive knowledge of Russian in the following skills: speaking, reading, writing, listening, and grammar.

Required Textbook and other materials (the textbook will be provided to you at no cost from the Slavic Department, but it must be returned in good condition at the conclusion of the course):

Рогова К.А., Вознесенская И.М., Колесова Д.В., Хорохордина О.В. Русский язык. Учебник для продвинутых. Выпуск 2. + DVD Год Издательство Златоуст.

Recommended Texts: Grushevskaja L., Betekhtina N. A Living Russian Grammar (Advanced) Part 3. Moscow, 2009.

For self-assessment purpose in the beginning and in the end of the course, students are encouraged to

1) Review the requirements for Advanced level of writing, reading, listening, and speaking here (ACTFL):

<https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012/russian>

2) Test their vocabulary here: <http://www.itt-leipzig.de/static/startseiteeng.html>

The course is built to 1) develop a functional linguistic proficiency in four skills: speaking, writing, reading, and listening; 2) Acquire practical linguistic and cultural competence. The course will include topics related to the sociopolitical and socioeconomical aspects of Russia. Students will engage with authentic texts and media materials and will extensively work on advanced conversation and writing skills.

Course Objectives

By the end of this course students will be able to

- use register-appropriate vocabulary and syntactical structures
- recognize and navigate in different discourse genres of the official style and the scientific style (such as an official letter, an evaluative report, an annotation, and a review)
- give and understand presentation(s) with vocabulary that describes socio-political and social-economical aspects of Russia
- translate texts about sociocultural, sociopolitical, and socioeconomical aspects of life from English into Russian

Grading

Participation 10%
Homework – 20%
Quizzes – 5%
Presentation(s) – 15%
Midterm Exam – 25%
Final Project – 25%

Participation – Students inner motivation is the main key to be successful in this course. Therefore, the course presumes active learning and participation on the part of all students.

Attendance Policy - Consistent attendance is required (see below)

Homework - Homework will consist of various combinations of listening, reading, writing, speaking, and English-Russian translation assignments. Students are required to hand in homework assignments when they are due. Students are required to proofread homework for errors and take care so that homework is legible, professional, and complete.

Vocabulary and Grammar Quizzes (in class and online) – quizzes will be given in order to track students' progress on the learned material. They will be given in class or online (via Carmen). Quizzed may be announced or not.

Presentation(s) – Each student will prepare and give presentation(s) followed by a discussion on the topics covered in class. First, students will thoroughly prepare a 10-minute monologue and deliver it without prompts/notes in class (visuals will be strongly encouraged), then they will lead a discussion with their peers by asking and answering the questions.

Midterm exam – Midterm exam will be given in class in order to assess how the material is acquired. Exam will include vocabulary, grammar and writing assignments.

Final Project – Video Essay. Students will work in pairs. Each pair will consult with their instructor when choosing a topic. The topic should be focused on one of the topics covered during the semester. The length of the video essay should be 9-10 minutes. The essay should be well-structured and it must contain an argument and an evidence. The essay should not only be descriptive but also argumentative. In addition, the essay should contain both a monologue and a dialogue. The essay will be based on 1) two interviews with native speakers, recorded and

transcribed. The length of each interview should be no less than 15 minutes. The interview questions must be approved by the instructor beforehand. You will collaborate while developing questions for both interviews, as well as you will team up for the interviews. 2) online research of mass-media materials such as online Russian newspapers and journals (see below for options Известия -iz.ru, Независимая газета - ng.ru, Коммерсант - kommersant.ru, Сноб – snob.ru) . 3) reading of two scientific articles relevant to the chosen topic and published in Russian. Please, use the following sources when searching the articles: elibrary.ru, cyberleninka.ru, academia.edu. You will write and submit two annotations based on the articles.

At the end of the semester your final percentage will determine your final grade, as follows:

93 - 100	A	80 - 82	B-	67 - 69	D+
90 - 92	A-	77 - 79	C+	60 - 66	D
87 - 89	B+	73 - 76	C		
83 - 86	B	70 - 72	C-	59 and below	E

Absences/Make up Policy/Policy on Attendance and Chronic Tardiness

Daily class attendance is crucial for the development of your language skills and, therefore, for your success in this course. **Regular attendance is required.** Absences will be closely monitored and fall into two categories: *excused* absences and *non-excused* absences.

I. Absences may only be excused for an acceptable, verifiable reason. Excused absences are strictly limited to the following: 1) medical emergencies; 2) family emergencies; 3) officially excused university-related absences for athletes, band members, etc.; 4) military orders; 5) jury duty (and such). Original (i.e. not photocopied or scanned) official documentation (such as a note from an emergency department, a university athletic division, government institution, etc.) must be presented to the instructor for the absence to be excused. Such documentation typically provides a phone number that can be called for verification. Personal notes from friends or relatives will not be accepted as official documentation. Documentation should be presented to your instructor as soon as possible. Repeated and/or lengthy, absences will result in the filing of an absence report with your college office and/or advisor.

Notes:

- The falsification of official documents is a serious offense that will be reported to COAM. See the discussion on Academic Misconduct below.
- Should you be absent the day of a **quiz** or an **exam**, you must present official, documented proof of illness or of some other calamity in order to be able to make it up. Otherwise, you will receive a zero!
- The Explanatory Statement for Absence from Class or Absence Excuse Form available on the “Advice Nurse” page of the Student Health Services is **NOT** an acceptable excuse.

II. Over the course of the semester, you will be allowed two **non-excused absences** of 120 minutes (equivalent to one week of class) without the need for official documentation. These days **should**

not be interpreted as free days! ***Use them wisely!*** They should be reserved for foreseeable or unforeseeable events, such as non-emergency medical issues, weddings, job interviews, vacations, car trouble, etc.

Note:

- Homework due or assigned on days you choose to use your four non-excused absences will NOT be excused. Homework is still expected to be turned in on time (through email, for example).
- Participation on days you choose to use your four non-excused absences will NOT be excused.

III. Any non-excused absences beyond two (i.e., beginning with the third) **will result in a one-percent deduction from the final grade per absence.** For example, if your overall grade is 92% (A-) and you have five non-excused absences (three beyond the two allowed), your final assigned course grade will be 89% (B+) [i.e., $92\% - 3\% = 89\%$].

IV. Students with more than 8 total absences (excused AND non-excused combined) will not receive a passing grade for the course, regardless of the reasons for the absences, since in-class communicative activities cannot be made up. Please, keep record of your absences using the table Record of Absences and Tardies in the end of this syllabus.

V. Excessive tardiness may be penalized as absence at the discretion of the instructor.

The 80% Rule:

Language study is cumulative. **If you do not know what is in Chapter 1, you really cannot go on to Chapter 2** (whereas, by contrast, you can open up a history text in the middle and start reading with relatively full comprehension). Thus, we consider 80% to be the minimum mastery level you should achieve to enable you to continue. Less than that puts you in the "C" range or below; while passing, it is not a very solid foundation to build on. **So, if on a test or a quiz you achieve less than 80%, you must see your instructor at least once, privately during office hours, to go over the mistakes you made on your test. This must be done prior to your taking the next test, otherwise you will not be allowed to take it.**

Feeling Stressed?

A recent American College Health Survey found stress, sleep problems, anxiety, depression, interpersonal concerns, death of a significant other and alcohol use among the top ten health impediments to academic performance. Students experiencing personal problems or situational crises during the semester are encouraged to contact the OSU Counseling and Consultation Services (614-292-5766; <http://www.ccs.ohio-state.edu>) for assistance, support and advocacy. This service is free and confidential. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614-292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org.

Any student who feels he/she may need an accommodation based on the impact of a disability should contact the instructor privately to discuss your specific needs. Please contact the Office for Disability Services at 614-292-3307 in 150 Pomerene Hall to coordinate reasonable accommodations for students with documented disabilities.

Academic Misconduct

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>

Disability Services

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know via email immediately so that we can privately discuss options. You are also welcome to register with Student Life Disability Services to establish reasonable accommodations. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292- 3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Sexual Harassment:

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at <http://titleix.osu.edu> or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

Diversity:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Student Advocacy Center:

The Student Advocacy Center can assist students with appeals, petitions and other needs when experiencing hardship during a semester. Learn more at <http://advocacy.osu.edu/>

Mandatory Reporter Statement:

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as an instructor. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual misconduct or information about a crime that may have occurred on Ohio State's campus with the University. Students may speak to someone confidentially by calling 1-866-294-9350 or through the [Ohio State Anonymous Reporting Line](#).

Mental Health Services:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the **Office of Student Life's Counseling and Consultation Service (CCS)** by visiting ccs.osu.edu or calling 614-- 292--5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on call counselor when CCS is closed at 614--292--5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-- 800--273-- TALK or at suicidepreventionlifeline.org.

Questions?

Please feel free to ask your instructor for clarification of anything on these pages, and of course at any time you are welcome to talk to Dr. Larysa Stepanova (338 Hagerly Hall, stepanova.1@osu.edu), who is the Director of Language Programs and the Lecturer/GTA coordinator in the Slavic department.

Enjoy your Russian!

I. CLASS PARTICIPATION GRADING SCALE

Class participation and preparation will be assessed every day using the scale below. These daily grades are meant to encourage steady, consistent effort.

0 _____ **3** _____ **5**

0 = Student is absent, or is not prepared for class, or does not participate

3 = Student sometimes prepared, but preparation inconsistent; answers when called on; uses Russian when required; willingly participated in class activities; stays on task during partner/group work

5 = High level of preparation; answers when called on; willingly participates in class activities; stays on task during partner/group work; uses Russian almost exclusively; volunteers answers to open questions (not directed at anyone); shares pertinent information; asks questions or volunteers information that is relevant to the class.

II. WRITTEN HOMEWORK GRADING SCALE

Homework is assessed on a daily basis according to the following scale:

0 = Did not turn in or no work completed

1 = Carelessly done with many mistakes; no evidence of use of answer key; open-ended activities carelessly prepared

3 = Some exercises done carefully, others hastily completed or not completed at all. Some evidence of correction of exercises using answer key (if applicable)

5 = All exercises carefully done; all exercises carefully corrected using answer key; open-ended activities show thought and attention

Classroom Rules for Russian Language Classes

The following is a list of classroom rules that was devised so that all students may experience a comfortable and productive learning environment. Many of these rules are self-evident and already observed by most students. However, it is helpful for everyone in the group to understand explicitly what type of behavior is expected in Russian language classrooms. All students are expected to abide by these rules, and students will be held accountable for any infraction of these rules. Thank you for your cooperation, and please see your instructor if you have any questions or concerns.

1. All students are expected to abide by the rules of the Ohio State University Code of Student Conduct, which can be found at http://studentaffairs.osu.edu/resource_csc.asp. Any violations of the Code, including but not limited to plagiarism (representing the work of others as your own) or dishonest practices during examinations will be reported to the Committee on Academic Misconduct. It is the responsibility of the Committee to investigate or establish procedures for the investigation of all reported cases of student academic misconduct.
2. In order to promote Russian language learning, it is necessary to maximize your opportunities to speak and hear Russian. **In the classroom, you are therefore expected to use Russian at all times.**
3. In this course, you will be asked to express personal opinions and to talk and write about yourself, your family, and friends. If you prefer, you do not need to discuss or reveal any personal information; instead you may provide fictitious information. When you are being creative, you are expected to keep in mind the general purpose of the activity by using relevant vocabulary and expressions.
4. The use of profanity or vulgarity in the classroom (in any language) will not be tolerated.
5. The use of any electronic devices is not permitted during class, except with permission of the instructor.
6. Your instructor may ask that you change your seat in order to work in pairs or small groups. You may also be asked to move, if the instructor or your fellow classmates are unable to hear you. You should be prepared to change your seat at your instructor's request.
7. Drinks are allowed in the classroom. Do not bring any foods or drinks that will be distracting to your fellow students into class (e.g., food/drink with strong odors, something that causes noise), and always clean up after yourself.
8. From time to time, matters may come up that will require you to stop by your instructor's office. Every attempt will be made to find a mutually convenient time, but the responsibility is ultimately yours. You should be prepared to find some time to meet with your instructor during normal business hours.

9. Everyone will make mistakes in the language classroom; these mistakes are not only okay, they're vital to the language-learning process and helpful to you. Remember: if you make mistakes and realize it or correct yourself, that's an excellent thing that's helping you learn the language. Don't ever be embarrassed, and never make fun of others over this - you (and they) are doing right by doing this!

Approximate Calendar (subject to change):

Week	Topic	Assignments
Administrative Territorial Division of Russian Federation. Government (authority). Regions.		
Week 1 Day 1	Introduction to the course <i>Formation of region division in Russia</i> a) Narrative text of historical nature)	- Introduction to stylistics, characteristics of oral speech
Day 2	b) Main models of definitions in official style. Основные модели дефиниций официально-делового характера Vocabulary: words with a root дел(ить). Grammar: active, passive, indefinite personal structures; participial phrases, direct and indirect speech	Assignment: - Text 1: О древнерусской федерации (16-18) - Text 2: Формирование территориального устройства России (19-20) - Text 3: Федеративное и административно-территориальное устройство РФ (21-22) - Grammar exercises (pp. 56-58; 60-61)
Week 2 Day 1	<i>Reporting on administrative territorial division of Russian Federation.</i>	- Vocabulary and terminology necessary to discuss the topic.
Day 2	a) Polylogue. b) Discussion on the following topic «Оптимизация федеративного устройства РФ». Argument development. Monologue speech (presentation, report) Vocabulary: organizing one's speech – connectives. Writing: hyphenated adverb	Assignment: - Text 9: «На карте РФ появится новый субъект федерации» - Exercises (pp.35-38) - Text 10: «Референдум на трех территориях» - Translation English → Russian - Exercises (pp.39-40) - Exercises (pp.86-87)

Week 3		<ul style="list-style-type: none"> - Review: official style features - Observe: theme development coherence - Review: cohesive devices
Day 1	a) Language means for characterization of relationship	<p>Assignment:</p> <ul style="list-style-type: none"> - Text 4: «Анализ отношений между регионами и федеральным правительством. (стр. 23-24) - Text 5: «Положение «О полномочном представителе Президента Российской Федерации». - Exercises (pp. 62-64) - Translation English→Russian - Exercises (pp.72-74) - Exercises (pp. 86-87)
Days 2	b) Report on necessity to act	
	<p>Vocabulary: Acronyms and Abbreviations</p> <p>Grammar: structures expressing necessity (надо, требует, необходимо)</p> <p>Writing: Main cohesive components in the Russian text</p>	
Week 4	<i>Conversation about the structure and the government agencies in the Russian Federation</i>	<ul style="list-style-type: none"> - Stylistics. Official style speech characteristics
Day 1	a) Monologue speech.	<p>Assignment:</p> <ul style="list-style-type: none"> - Reading about structure and органах власти в РФ (pp.41-42) - Text 11: Справка о выборах в РФ (р.44) - Text 12: (Audio) (р.45-46) - Translation English→Russian - Grammar Exercises (pp.65-66) - Grammar Exercises (pp.67-70)
Day 2	b) Оценка и экспрессия в публицистической речи.	
	<p>Vocabulary: Nouns which have difference in meaning in singular and plural form</p> <p>Grammar: verbal-nominal phrases and their equivalents</p>	
Week 5	<i>Field of Action of Russian Presidential Envoys in Federal Districts</i>	<ul style="list-style-type: none"> - Vocabulary to discuss duties and rights
Day 1	a) Discussion: Prestige as a concept	<p>Assignment:</p> <ul style="list-style-type: none"> - Text 6: (стр. 28-29) - Text 7: (стр. 29-30) - Translation English→Russian - Exercises (pp.75-77)
Day 2	b) Text as a source for vocabulary expansion	
	<p>Vocabulary: приходится, должен, вынужден; раонымы (обязанность и обязательство), phrases with the word право.</p>	
Week 6	<i>Representation of one region</i>	<ul style="list-style-type: none"> - Internet forum: colloquial speech - Behavior in public discussion
Day 1	a) Artistic-journalistic style/text	<p>Assignment:</p> <ul style="list-style-type: none"> - Text 8: В. Астафьев «Благоговение» (стр. 31-33) - Text 13: Фрагменты интернет-форума (стр. 49-51)
Day 2	б) Public discussion	
	Vocabulary: expressing disagreement	

	Grammar: verbal adverbs	Text 14: «Дальний Восток: форпост или центр развития?»(стр. 52-53) <ul style="list-style-type: none"> - Translation English→Russian - Exercises (p.54-44)
Week 7	<i>Writing Standards in Russia</i>	<ul style="list-style-type: none"> - Types of official letters and evaluative reports - Practicing writing an official letter and/or evaluative reports
Day 1	Speech clichés used in official documents	Assignment: <ul style="list-style-type: none"> - Exercises (pp. 90-92; 97-98) - In-class midterm (vocabulary, grammar, translation)
Day 2	Clichés used for evaluative reports	
Economics. Reforms		
Week 8	<i>A portrait of a political figure</i>	<ul style="list-style-type: none"> - Talking about Pyotr Stolypin, a famous Russian reformer
Day 1	a) Text “political portrait” – narration, description	Assignment: <ul style="list-style-type: none"> - Text 17: Пётр Столыпин (part 1 and part 2 (pp.104-111) - Text 17: Пётр Столыпин (part 3 and part 4 (pp.104-111) - Exercises (pp.95-96) - Translation English→Russian
Day 2	b) Vocabulary: vocabulary pertaining to the topic Writing: spelling and usage of some pronouns	
Week 9	<i>Conversation about Reforms and Reformers</i>	<ul style="list-style-type: none"> - Vocabulary needed to talk reforms and reformers - Vocabulary needed to talk about economic reforms - Expressing possibility or impossibility of an action or a state.
Day 1	a) Monologue: Speaking about famous reformers	Assignment: <ul style="list-style-type: none"> - Text 24: «Говорим по-русски» (pp.128-133) - Text 25 (pp.137) - Exercises (pp. 147-152) - Translation English→Russian
Day 2	b) Dialogue: Discussion of the economic reforms. Vocabulary: cohesive devices in a dialogue Grammar: structures expressing possibility or impossibility of an action; нельзя//не + Inf perf	
Week 10		<ul style="list-style-type: none"> - Talking about changes in Russian society - Vocabulary necessary to talk about reasons
Day 1	a) Interview as a text: elements of the conversational speech.	Assignment: <ul style="list-style-type: none"> - Text 20: Интервью с Н.Т. Мирошниченко (pp. 117-119)
Day 2	b) Logical organization of a text	

	Vocabulary and Grammar: structures like мало кто, talking about reasons	<ul style="list-style-type: none"> - Text 21: Изменения в современном российском обществе. - Exercises (pp.154-155) - Review: orthography (pp. 160-161) - Translation English→Russian
Week 11	<i>Talking about Modernization in Russia</i>	<ul style="list-style-type: none"> - Text organization - Colloquial speech characteristics - Talking about changes
Day 1	a) Analysis of the first paragraph.	<p>Assignment:</p> <ul style="list-style-type: none"> - Text 22: О модернизации России (pp.122-124) - Text 26: Фрагмент фильма «Олигарх» (138-133) - Exercises (pp.156-159) - Translation English→Russian
Day 2	b) Communicative and narrative registers of speech Vocabulary and grammar: глаголы с корнем мен(ять)	
Week 12	<i>Small business in Russia</i>	<ul style="list-style-type: none"> - Vocabulary necessary to talk about business in Russia
Day 1	a) Discussing difficulties of small business	<p>Assignment:</p> <ul style="list-style-type: none"> - Text 27: Малый бизнес – большие проблемы - Exercises (pp. 166-167) - Translation English→Russian
Day 2	b) HE and НИ usage in Russian	
Week 13	<i>Writing Standards in Russia</i>	<ul style="list-style-type: none"> - Abbreviations
Day 1	a) Using abbreviations in official letters	<p>Assignment:</p> <ul style="list-style-type: none"> - Write an official letter with abbreviations - Write a review - Exercises (pp. 169-172) - Exercises (pp.174-176)
Day 2	b) Publicistic style: Review	
Week 14		<ul style="list-style-type: none"> - Review the material
Day 1	Review	<p>Assignment:</p> <ul style="list-style-type: none"> - Text 32: Проблемы российской региональной политики - Text 33: «Реформы по-русски» - Text 34: «В чём виноваты олигархи» - Exercises (pp.184-186)
Day 2	Review	
Week 15	Final project.	<ul style="list-style-type: none"> - Students present their video essays - Discussions of each video essay
Day 1	Students' presentations	<p>Assignment:</p> <ul style="list-style-type: none"> - Presentations and discussions
Day 2	Students' presentations	

Curriculum Map for Russian Major (Updated 5/19//2022)

		Program Goals		
		Goal 1	Goal 2	Goal 3
		Lang. Proficiency	Analytic Skills	Cult. Appreciation
Prerequisites				
Russian 1101	Novice Low/Mid		NA	Novice Low
-(including all decimal suffixes)				
Russian 1102	Novice Mid/High		NA	Novice Mid
-(including all decimal suffixes)				
Russian 1103	Novice High		NA	Novice High
-(including all decimal suffixes)				
Russian 1133	Intermediate Low		NA	Intermediate Low
Required Courses				
Russian 2104	Novice High/ Intermediate Low		NA	Novice High/Intermediate Low
-(including all decimal suffixes)				
Russian 2144	Intermediate Low/Mid		NA	Intermediate Mid
Russian 3101	Intermediate Low		NA	Intermediate Low
Russian 3102	Intermediate Mid		NA	Intermediate Med
Russian 4575	Intermediate High		Advanced	Advanced
Language Elective Courses				
Russian 3121/3122	Intermediate Low		NA	Intermediate High
Russian 4101/4102	Intermediate Low/Mid		NA	Advanced
Russian 4135	Novice/Intermediate		Intermediate	Novice
Russian 4136	Intermediate/Advanced		Advanced	Intermediate/Advanced
Russian 5101/5102	Intermediate High/Advanced Low		Advanced	Advanced
Russian 5103	Advanced Low/Mid		Advanced	Advanced
Russian 5104	Advanced Mid		Advanced	Advanced
Russian 5150	Advanced		Advanced	Advanced
Literature, Culture, Linguistics Elective Courses				
Medren 2513	NA		Novice	Novice
Russian 2250	NA		Novice	Novice
-(including all decimal suffixes)				
Russian 2335	NA		Novice	Novice
-(including all decimal suffixes)				

Russian 2345	NA	Novice	Novice
Russian 3460	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Russian 3350	NA	Intermediate	Intermediate
Russian 3355.99	NA	Intermediate	Intermediate
Russian 3470	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Russian 3480	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Russian 3490	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Russian 4220/4221	NA	Advanced	Advanced
Russian 4330	NA	Advanced	Advanced
Russian 5200	Advanced	Advanced	Advanced
Russian 5225	NA	Advanced	Advanced
Russian 5230	NA	Advanced	Advanced
Russian 5250	NA	Advanced	Advanced
-(including all decimal suffixes)			
Russian 5460	NA	Advanced	Advanced
Russian 5530	Intermediate	Advanced	Advanced
Russian 5601	Advanced	Advanced	Advanced
Russian 5630	Intermediate/Advanced	Advanced	Advanced
Russian 5701	Advanced	Advanced	Advanced
Slavic 2330	NA	Novice	Novice
-(including all decimal suffixes)			
Slavic 2365	NA	Novice	Novice
-(including all decimal suffixes)			
Slavic 2995.99	NA	Intermediate	Intermediate
Slavic 3310	NA	Intermediate	Intermediate
Slavic 3320	NA	Intermediate	Intermediate
Slavic 3333	NA	Intermediate	Intermediate
-(including all decimal suffixes)			
Slavic 3800	NA	Intermediate	Intermediate

Slavic 4520H	NA	Advanced	Advanced
Slavic 4530	NA	Advanced	Advanced
Slavic 4560H	NA	Advanced	Advanced
Slavic 4597	NA	Advanced	Advanced
Slavic 5020	NA	Advanced	Advanced
Slavic 5450	NA	Advanced	Advanced